

550 Poirier Street, Coquitlam, British Columbia V3J 6A7 • Phone (604) 939 9201 • Fax (604) 939 7828

November 16, 2011

Dear Parents / Guardians,

As the parent or guardian of a student in Coquitlam School District, please find enclosed the first report card of this school year. You will notice that this term's report card does not contain all of the information that you have come to expect, including progress in specific curricular areas, and information on other matters including work habit and attitude / social responsibility.

You are likely aware that teachers are currently involved in a labour dispute which began on the first day of the 2011/12 school year. As part of their legal strike action, members of BC Teachers' Federation (BCTF) are not preparing report cards. This action, involving all teachers in every school district in the province, is in keeping with a ruling by the Labour Relations Board (LRB) which stated that during the current job action, teachers need not prepare or distribute report cards; or provide any student assessment data to principals or school office staff, **except for Grade 12 marks required for graduation**, **post-secondary applications and scholarship purposes**.

The School Act requires that you receive a minimum of three written reports on a form ordered by the Minister of Education or on a form approved by the Board of Education. It is for this reason that schools throughout the province are sending home report cards even though the documents will not include a student's academic progress for grades K-11.

Accordingly, the attached report card contains information on attendance, name of teacher(s) and courses. Note however, that any courses taught by school principals or vice principals will have the full range of information normally included.

Please be aware that during this job action, while teachers are not preparing report cards, they will continue to gather and record assessment and evaluation information related to your child. Teachers will also continue to communicate student progress to the students through individual feedback, marks on assignments, tests and other indications of overall progress.

I encourage you to contact your child's teacher should you have questions about your child's progress.

Sincerely,

Thomas Grant

Thomas Grant Superintendent of Schools SCHOOL DISTRICT NO. 43 (COQUITLAM)